

Action inquiry

This template is based on the inquiry learning process used in *Pūtātara*. Use it with your students to plan their learning in sustainability and global citizenship, drawing on *Pūtātara* as and when required.

The document is an interactive PDF – you can print and write on it by hand, or type into it and save it as an electronic document for future reference and updating.

Pathway: (from *Pūtātara*, or an alternative chosen by you and your students)



Inquire

What compelling and rich questions do we have in relation to sustainability and global citizenship, our setting, and what we already know?



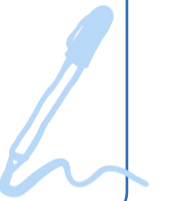
Discover

In what ways can we explore these questions? What perspectives can we uncover? How can we investigate the questions in our school, in our community, and as citizens of the world?



Interpret

What have we learnt from the discover stage? What insights have we gathered so far? What is the range of perspectives we have uncovered?



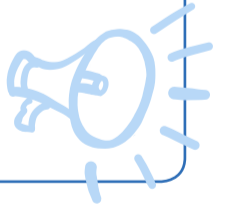
Ideate

What actions could we take in response to what we've found out so far? (This stage involves brainstorming to generate lots of possibilities.)



Act

Which action from the ideate stage will we take forward? How does this action connect to the original inquiry question? Who do we need to access? What will success look like?



Reflect

What have we done in response to the inquiry question? How successful have we been? What could we do next, or differently?

